1. **TEACHING AND LEARNING INTERACTIONS**

**3.1**

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| **Instructions:**   * Indicate the teaching strategy linked to the programme |

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| Mode of Programme Offering:  Continuum of technology assisted T&L | |  |  | | --- | --- | | CONTACT |  | | Face to face learning |  | | ICT in support of Face to face learning |  | | Blended learning (face-to-face and online) |  | | DISTANCE |  | | No digital support – just printed material |  | | *Digitally supported – learning supported offline via CD/DVD/Flash Drive.* |  | | *Internet supported – participation online is optional and supplementary for students. Enrolled students can access additional information on units of study such as study guides, examination information, reading lists and other online learning resources* |  | | *Internet dependent – participation via the Internet is a requirement and could include online interaction, communication and access to course materials via the Web. Thus, the students must use the Internet to interact with content and to communicate with staff and/or other students. However other methods are also used e.g. face-to-face interaction.* |  | | *Fully online learning – there is no physical face-to-face component although there could be a virtual face to face component. All interactions with staff and students, educational content, learning activities, assessment and support services are integrated and take place online.* |  | |

**3.2**

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| **Instructions:**   * Interrogate each statement, consider all relevant data available and rate whether the programme:   + exceeds minimum standards   + meets minimum standards   + partially meets minimum standards, but with improvement needed   + partially meets minimum standards, but with significant improvement needed   + does not meet the majority of the minimum standards. * Justify the ratings in a concise, analytical and reflective summary. * Where the programme needs improvement, indicate what actionable improvements will be taken by the institution within specified timeframes to ensure that programme meets minimum requirements. * Compile supporting evidence to substantiate the institution’s response and list it systematically in the space provided. The actual supporting evidence should be uploaded on HEQC Online system at the time of submission and should correspond to the list of evidence below. |

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| **STATEMENT** | **Exceeds minimum standards** | **Meets minimum standards** | **Partially meets minimum standards, but with improvement needed** | **Partially meets minimum standards, but with significant improvement needed** | **Does not meet the majority of the minimum standards** |
| The teaching and learning strategy is appropriate for the institutional type (as reflected in its mission), mode(s) of delivery and student composition and contains mechanisms to ensure the appropriateness of teaching and learning methods. |  |  |  |  |  |
| The implementation of the teaching and learning strategy is linked to the Teaching and Learning Policy in relation to the teaching methods, the mode of delivery and the use of technology for attaining the learning objectives of the stated outcomes of the programme. |  |  |  |  |  |
| The Institution has mechanisms in place to monitor student progress, evaluate programme impact and effect improvement in the programme |  |  |  |  |  |
| The quality of teaching and learning and student support is consistently maintained across all sites of delivery. |  |  |  |  |  |
| The Institution has systems in place to monitor the active participation of all registered students and to identify and pro-actively support students at-risk of dropping out. |  |  |  |  |  |
| The Institution makes provision for staff members to upgrade their teaching methods to be able to implement the teaching strategy linked to this programme. |  |  |  |  |  |

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| **OVERALL RATING**  **(Consider the individual ratings above and provide an overall rating)** | **Exceeds minimum standards** | **Meets minimum standards** | **Partially meets minimum standards, but with improvement needed** | **Partially meets minimum standards, but with significant improvement needed** | **Does not meet the majority of the minimum standards** |
| Teaching and learning interactions |  |  |  |  |  |

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| **JUSTIFY THE RATINGS (in a concise, analytical and reflective summary)** |
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| **ACTIONABLE IMPROVEMENTS (within specified timeframes to ensure that programme meets minimum requirements)** |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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**3.3**

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| **Instructions:**   * Respond to each statement in the space provided * Attach supporting evidence to substantiate the institution’s response where necessary |

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| **STATEMENT** |
| Reflect upon the teaching and learning strategy and practices for the programme and provide a critique on its adequacy and effectiveness in relation to the purpose and outcomes of the programme, the mode of provision and the attributes of the graduates. |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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| **STATEMENT** |
| Provide a summary of any planned changes to the teaching and learning strategy and associated practices for the programme during the next three years.  Explain why these changes are necessary.  Explain the mechanisms and procedures to bring about these changes (e.g. policy adjustments) including arrangements for the approval thereof and a proposed timeframe for doing so. |
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| **SUPPORTING EVIDENCE (to substantiate response where necessary)** |
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